

*Rajeev Gandhi Govt. P.G. college Ambikapur*  
**2<sup>nd</sup>** *Faculty Development Programme on Teaching-learning methods*  
*12/02/2024 to 17/02/2024*

***INTRODUCTION –***

Title of the activity: Faculty Development Programme on ‘Teaching Learning

DURATION- One Week

Venue- Conference hall, Rajeev Gandhi Govt. P.G. College

***Objectives***

The history of teaching is very old. Traveling over centuries there have been so many changes in the techniques and methods of teaching time to time. To deal with the challenges of teaching in twenty first century, new methods of teaching-learning are being continuously worked on. It is the responsibility of every educational institution to introduce teachers to new methods of ‘Teaching & Learning.’ The new education policy named ‘ Rashtriya Shiksha Niti-2020’ have made a huge changes in the field of education . NEP 2020 is going to totally change teaching-learning process so we should be prepared for facing new education era challenges. The main objectives of this programme are mentioned as below -

- 1- Enabling the faculty members of higher education to learn Pedagogic techniques.
- 2- Empowering faculties with innovative teaching competencies, skills and attitudes.
- 3- To acquaint teachers the history and Importance of Teaching-methods
- 4- To prepare teachers to achieve the objectives and goals of NEP2020.
- 5- To provide the participants with experiential learning by integrating various teaching tools in teaching through group activities.
- 6- To understand linkage between education and socio-economic and cultural development.
- 7- To familiarize usages of ICT in teaching and also in the preparation of digital content to promote self learning.
- 8- To empowering faculties so that they can build a bridge between research and teaching.

## List of Topic Covered & Session Details -

<b>S.no.</b>	<b>Date</b>	<b>Time</b>	<b>Session</b>	<b>Name of the resource person</b>	<b>Topic</b>
<b>1.</b>	<b>12/02/24</b>	<b>12:30 PM</b>	<b>Inaugural</b>	<b>Dr. V.K. Singh Professor , Rajmohini Devi Agriculture College Ambikapur</b>	
<b>2.</b>	<b>12/02/24</b>	<b>2:30 PM</b>	<b>Ist Technical session</b>	<b>Dr. U.S. Mishra Retd.Professor DIET Ambikapur</b>	<b>Level of learning</b>
<b>3.</b>	<b>13/02/24</b>	<b>2:00PM</b>	<b>IIInd Technical session</b>	<b>Dr Shivani Nag, Faculty of Dr.B.R. Ambedakar University,New Delhi</b>	<b>How to Define Outcome &amp; Align with Pedagogy</b>
<b>4.</b>	<b>13/02/24</b>	<b>3:30PM</b>	<b>IIIrd Technical session</b>	<b>Mr.Mujahid Islam,Faculty of Azim Premji University Bengaluru</b>	<b>Use of ICT in Teaching</b>
<b>5.</b>	<b>14/02/24</b>	<b>2:00PM</b>	<b>IVth Technical session</b>	<b>Dr. Awdhesh Tripathi Faculty of Azim Premji University Bhopal</b>	<b>History of Teaching</b>
<b>6.</b>	<b>14/02/24</b>	<b>3:30PM</b>	<b>Vth Technical session</b>	<b>Mr. Hemant Upadhyay, Educationist</b>	<b>Class Interaction</b>
<b>7.</b>	<b>15/02/24</b>	<b>2:00PM</b>	<b>VIth Technical session</b>	<b>Prof.J.Hardy, Faculty of Azim Premji University Bhopal</b>	<b>Problem Solving &amp;Experimental Learning</b>
<b>8.</b>	<b>15/02/24</b>	<b>3:30PM</b>	<b>VIIth Technical session</b>	<b>Dr. Kavita Kadambari, faculty of University of Allahabad</b>	<b>Problem of Ableism in Teaching</b>

<b>9.</b>	<b>16/02/24</b>	<b>2:00PM</b>	<b>VIIIth Technical session</b>	<b>Dr. Narendra Nath Guria,HOD Geography, Chaitanya science &amp; arts college Pamgarh</b>	<b>Relevance of ICT in Teaching</b>
<b>10.</b>	<b>16/02/24</b>	<b>3:30PM</b>	<b>IXth Technical session</b>	<b>Dr. R.N.Khare,Principal Vishwavidyalaya Engineering college, Ambikapur</b>	<b>Pedagogy</b>
<b>11.</b>	<b>17/02/24</b>	<b>1:00 PM</b>	<b>Xth Technical session</b>	<b>Dr. Radhika Menon, Faculty of University of Delhi</b>	<b>Reflective practice as a pedagogic strategy</b>
<b>12.</b>	<b>17/02/24</b>	<b>2:30PM</b>	<b>XIth Technical session</b>	<b>Dr. Rajrani, Faculty of Hariyana central University</b>	<b>The Socratic Method in classroom</b>
<b>13.</b>	<b>17/02/24</b>	<b>4:00PM</b>	<b>Valedictory</b>	<b>Dr. M.L. Nayak,Retd.Professor or Bio science Department Pt. Ravishankar University Raipur</b>	

## *Summary of Presentation-*

In the first technical session, Dr. U.S. Mishra described the Table of Learning and highlighted its various stages, which are as follows:

1. Knowledge Acquisition
2. Knowledge Retention
3. Knowledge Application
4. Knowledge Analysis
5. Knowledge Synthesis
6. Knowledge Evaluation

In the second technical session Dr. Shivani Nag elaborated on the process of defining measurable outcomes, aligning them with teaching methods, and integrating them into the curriculum to enhance student learning outcomes.

Dr. Nag discussed the importance of:

1. Defining clear and measurable learning outcomes
2. Aligning outcomes with teaching methodologies
3. Assessing student learning outcomes
4. Continuously evaluating and improving teaching practices

Dr. Nag emphasized the significance of outcome-based education and encouraged educators to implement it effectively in their teaching practices.

Mr. Mujahid Islam delivered an insightful presentation on leveraging ICT in teaching, showcasing its potential to:

1. Enhance student engagement
2. Improve learning outcomes
3. Facilitate collaborative learning
4. Streamline teaching processes
5. Increase accessibility

Mr. Islam equipped faculty members with knowledge on various ICT tools and resources, enabling them to effectively integrate technology into their teaching practices.

On 14th, Dr. Avadhesh Tripathi delivered a lecture on the "History of Teaching" and acquainted all participants with the evolution of teaching practices. He also showcased some images related to history and

discussed ancient India's teaching techniques.

Dr. Avadhesh Tripathi presented a comprehensive overview of the history of teaching, tracing its development from ancient civilizations to modern times. He highlighted:

1. Ancient Indian education systems (Gurukul, Vedic era)
2. Influence of Buddhism and Jainism on education
3. Medieval and modern education systems
4. Evolution of teaching methodologies

Dr. Tripathi connected participants with the rich history of education, emphasizing its significance in shaping modern teaching practices.

Dr. Hemant Upadhyay discussed the topic "Class Interaction" and emphasized the importance of being student-centric. He highlighted the benefits of this approach, including:

1. Enhanced student engagement
2. Improved learning outcomes
3. Increased participation
4. Better teacher-student relationships
5. Encouraging critical thinking

"On 15th, in the sixth technical session, Professor K. Hardy delivered a comprehensive presentation on "Problem Solving and Experimental Learning". He acquainted participants with various problem-solving techniques and highlighted diverse aspects of experiential learning. Professor K. Hardy discussed the significance of problem-solving and experiential learning in education, covering:

1. Problem-solving strategies (critical thinking, creativity, decision-making)
2. Experimental learning models (hands-on, project-based, inquiry-based)
3. Real-world applications and case studies
4. Developing critical thinking and analytical skills
5. Fostering innovation and entrepreneurship

Professor Hardy elaborate the techniques of problem solving -

1. Root Cause Analysis
2. SWOT Analysis

3. Mind Mapping
4. Brainstorming
5. Six Thinking Hats

Professor Hardy emphasized the importance of problem-solving and experiential learning, providing participants with practical insights and real-world applications to enhance their teaching and learning experiences.

In the seventh technical session, Dr. Kavita Kadambri discussed the topic "Problem of Ableism in Teaching". She highlighted the importance of inclusive teaching practices and addressed the behaviors of teachers that can perpetuate ableism.

Dr. Kavita Kadambri emphasized the need for teachers to recognize and address ableism in their practices, highlighting:

1. Unintentional biases and microaggressions
2. Inaccessible learning materials and environments
3. Stereotyping and stigma
4. Lack of accommodations and support

Dr Kadambari highlighted the characteristics of a good teacher's behaviour, which include

1. Empathy and understanding
2. Inclusive language and materials
3. Flexibility and adaptability
4. Awareness of power dynamics
5. Continuous self-reflection and improvement

Dr. Kadambri encouraged participants to recognize and address ableism, promoting inclusive teaching practices and providing strategies for creating a more equitable learning environment.

On 16th, in the eighth technical session, Dr. Narendra Nath Gudiya discussed the topic "Relevance of ICT in Teaching".

Dr. Narendra Nath Gudiya emphasized the significance of Information and Communication Technology (ICT) in teaching, highlighting its benefits in:

1. Enhancing student engagement
2. Improving learning outcomes
3. Increasing accessibility

4. Facilitating collaborative learning
5. Streamlining teaching processes

In the ninth technical session, Dr. R.N. Khare engaged in a dialogue with participants on Pedagogy.

Dr. Khare facilitated an interactive discussion on Pedagogy, exploring:

1. Effective teaching methodologies
2. Student-centered learning approaches
3. Curriculum design and development
4. Assessment and evaluation strategies
5. Innovative teaching practices

On 17th, in the tenth technical session, Dr. Radhika Menon discussed the topic "Reflective Practices as a Pedagogic Strategy". She interacted with participants through a questionnaire, facilitating a thoughtful exchange of ideas.

Dr. Radhika Menon emphasized the importance of reflective practices in teaching, highlighting:

1. Self-awareness and introspection
2. Continuous professional development
3. Improved teaching methodologies
4. Enhanced student engagement
5. Effective assessment and feedback

Dr. Menon facilitated an interactive session using a questionnaire, encouraging participants to share their thoughts and experiences on incorporating reflective practices into their teaching strategies.

Dr. Menon asked some important questions to participants as-

1. What are some effective ways to integrate reflective practices into your teaching?
2. How do you encourage students to engage in reflective learning?
3. What are the challenges you face in implementing reflective practices?

Dr. Menon underscored the significance of reflective practices, empowering participants to integrate this pedagogic strategy into their teaching practices."

In the 11th Technical Session, Dr. Rajarani facilitated a discussion on

"Socratic Method in Classroom".

In the 11th Technical Session, Dr. Rajarani facilitated a discussion on "Socratic Method in Classroom".

"Dr. Rajarani explored the Socratic Method in Classroom, highlighting:

1. Encouraging critical thinking and questioning
2. Fostering open-ended discussions and debates
3. Developing problem-solving and analytical skills
4. Promoting active learning and engagement
5. Building confidence and self-expression

Dr. Rajarani illuminated the Socratic Method's potential in classrooms, empowering participants to cultivate critical thinking, curiosity, and effective communication among students.

On 17th, Professor Dr. M.L. Nayak, attended the Valedictory Session. He presented the comprehensive report of the entire PDP program and highlighted the significance of such initiatives.

Professor Dr. M.L. Nayak, graced the Valedictory Session, delivering:

1. A comprehensive report on the PDP program's outcomes
2. Insights into the program's impact on teaching practices
3. Appreciation for the participants' engagement and enthusiasm
4. Emphasis on the importance of continuous professional development
5. Recommendations for future initiatives

Dr Nayak highlighted the importance of such programmes, which include-

1. Enhancing teaching effectiveness
2. Fostering collaborative learning
3. Promoting innovative practices
4. Developing research-oriented mindset
5. Improving student outcomes

Professor Nayak commended the participants for their dedication and hard work, stressing the need for continued professional development initiatives to enhance teaching excellence and student success.



## ***Outcomes:***

### Faculty Development Program (FDP) Outcomes

Upon completing the FDP, participants:

1. Effectively apply pedagogic techniques to enhance student learning
2. Design and deliver innovative, engaging teaching experiences.
3. Demonstrate a deep understanding of teaching methods' historical context and significance.
4. Align teaching practices with National Education Policy 2020 (NEP 2020) goals.
5. Integrate experiential learning approaches, leveraging diverse teaching tools and group activities.
6. Analyze the interplay between education, socio-economic development, and cultural growth.
7. Proficiently utilize Information and Communication Technology (ICT) for teaching and digital content creation.
8. Foster a research-informed teaching environment, bridging theory and practice.

***List of Participants- Enclosed***

***Snapshots of the program through newspaper reports and photographs-***

# बेहतर नागरिक तैयार करना ही शिक्षण संस्थाओं का प्रमुख उद्देश्य: सिंह

पीजी कॉलेज में फैकल्टी डेवलपमेंट कार्यशाला

नवभारत ब्यूरो। अम्बिकापुर।

पीजी कॉलेज अम्बिकापुर में फैकल्टी डेवलपमेंट प्रोग्राम का शुभारंभ मुख्य अतिथि कृषि वैज्ञानिक प्रो. वीके सिंह के मुख्य आतिथ्य में मां सरस्वती की छायाचित्र पर माल्यार्पण के साथ हुआ। जिसमें श्री सिंह ने कहा कि समाज के लिए बेहतर नागरिक तैयार करना ही शिक्षण संस्थान का प्रमुख कार्य होता है। कार्यक्रम के अध्यक्ष प्रो. रिजवान उल्ला ने कहा कि जीवन के विभिन्न क्षेत्रों में निरंतर बदलाव से शिक्षकों का परिचित होना आवश्यक है। यह प्रोग्राम इसी उद्देश्य को ध्यान में रखते हुए बनाया गया है। स्वागत उद्बोधन डॉ. अनिता सिन्हा ने किया व कार्यशाला के उद्देश्यों पर डॉ. दीपक सिंह ने प्रकाश डाला। तकनीकी सत्र में प्राचार्य डॉ. यूएस



मिश्रा ने शिक्षण के विभिन्न स्तरों पर विस्तार से चर्चा की। इस प्रशिक्षण कार्यक्रम में छत्तीसगढ़ सहित अन्य राज्यों के लगभग सौ प्रतिभागी ऑनलाइन और ऑफलाइन माध्यम से भाग ले रहे हैं। कार्यक्रम के दूसरे दिन प्रथम सत्र में डॉ. भीमराव अम्बेडकर विश्वविद्यालय की प्रोफेसर डॉ. शिवानी नाग ने आउटकम डिजाइनिंग और शिक्षण के साथ उसके सम्बंध पर प्रतिभागियों को सारगर्भित

जानकारी प्रदान की। दूसरे सत्र में मुजाहिद इस्लाम ने आईटीसी के शिक्षण में प्रयोग और उसके लाभ को समझाते हुये आईटीसी के प्रयोग को व्यवहारिक बनाने पर प्रशिक्षण प्रदान किया। कार्यक्रम का संचालन डॉ. उमेश कुमार पांडेय तथा धन्यवाद ज्ञापन विनीत कुमार गुप्ता ने किया। कार्यक्रम में महाविद्यालय के समस्त स्टाफ सहित शहर के अन्य महाविद्यालयों के स्टाफ भी उपस्थित रहे।

# समाज के लिए बेहतर नागरिक तैयार करना ही किसी शिक्षण संस्थान का प्रमुख कर्तव्य-प्रो. वीके सिंह

पीजी कॉलेज में छह दिवसीय फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन

छ.ग.प्रं.ट.लाइन अम्बिकापुर। राजीव गांधी शासकीय खातकोत्तर महाविद्यालय में 12 फरवरी से 17 फरवरी तक फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन किया जा रहा है। उद्घाटन समारोह के साथ इस

ने कहा समाज के लिए बेहतर नागरिक तैयार करना ही किसी शिक्षण संस्थान का प्रमुख कर्तव्य होता है। कार्यक्रम के अध्यक्ष प्रो. रिजवान उल्ला ने कहा जीवन के विभिन्न क्षेत्रों में हो रहे निरंतर बदलावों से शिक्षकों को परिचित

से भाग ले रहे हैं। कार्यक्रम के दूसरे दिन प्रथम सत्र में डॉ. भीमराव अम्बेडकर विश्वविद्यालय की प्रोफेसर डॉ. शिवानी नाग ने आउटकम डिजाइनिंग और शिक्षण के साथ उसके संबंध पर प्रतिभागियों को सारगर्भित

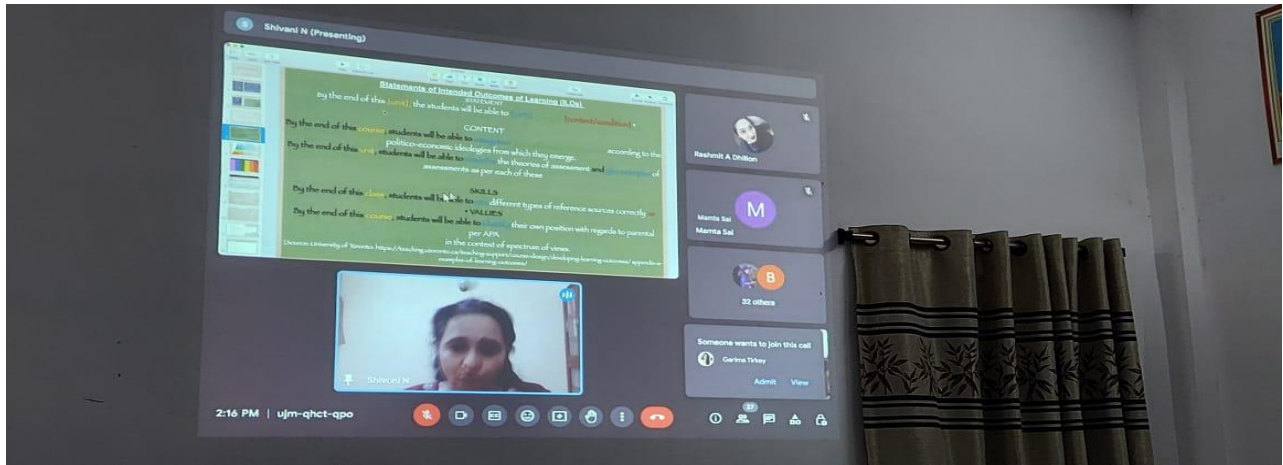
कार्यक्रम की शुरुआत हुई। उद्घाटन समारोह के मुख्य अतिथि प्रो. वीके सिंह कृषि वैज्ञानिक एवं पूर्व डॉन इंदिरा गांधी कृषि महाविद्यालय रहे। कार्यक्रम की अध्यक्षता महाविद्यालय के प्राचार्य प्रो. रिजवान उल्ला ने की। उद्घाटन समारोह की शुरुआत मां सरस्वती के छायाचित्र पर माल्यार्पण के साथ हुई। इसके पश्चात महाविद्यालय के रसायन शास्त्र विभाग के सहायक प्राध्यापक संदीप कुशावाहा द्वारा रास्य गीत की प्रस्तुति दी गई। महाविद्यालय के आर्कन्यूएसी प्रभारी डॉ. अनिता सिन्हा ने कार्यक्रम के उद्देश्य पर प्रकाश डाला। कार्यक्रम के संयोजक डॉ. दीपक सिंह ने पूरे छह दिन के कार्यक्रम पर विस्तार से प्रकाश डाला। मुख्य अतिथि प्रोफेसर वीके सिंह



होना बहुत आवश्यक है। फैकल्टी डेवलपमेंट प्रोग्राम इसी उद्देश्य को ध्यान में रखकर बनाया गया है। प्रथम तकनीकी सत्र में रिसोर्स पर्सन के रूप में डॉ. यूएस मिश्रा उपस्थित रहे। उन्होंने शिक्षण के विभिन्न स्तरों पर विस्तार से चर्चा की। प्रशिक्षण कार्यक्रम में महाविद्यालय के समस्त स्टाफ सहित शहर के अन्य महाविद्यालयों के स्टाफ भी उपस्थित रहे।

जानकारी प्रदान की। दूसरे सत्र में मुजाहिद इस्लाम ने आईटीसी के शिक्षण में प्रयोग और उसके लाभ को समझाते हुये आईटीसी के प्रयोग को व्यवहारिक बनाने पर प्रशिक्षण प्रदान किया। कार्यक्रम का संचालन डॉ. उमेश कुमार पांडेय तथा धन्यवाद ज्ञापन विनीत कुमार गुप्ता ने किया। कार्यक्रम में महाविद्यालय के समस्त स्टाफ सहित शहर के अन्य महाविद्यालयों के स्टाफ भी उपस्थित रहे।







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Long 83.179456°  
13/02/24 02:18 PM GMT +05:30

*Quasie*  
Convener FDP

*Rajeev*  
Principal  
Rajeev Gandhi Govt. Post Graduate College  
Ambikapur, Distt- Surguja (C.G.)

प्रमाणित किया जाता है कि इस पंजीमें  
कुल 156 पृष्ठ हैं।

Quaxie

Signature

SECOND

FACULTY DEVELOPMENT PROGRAMME

ON

'TEACHING - LEARNING METHODS'

12/02/2024 To 17/02/2024

Signature \_\_\_\_\_

No	NAME OF THE FACULTY	INSTITUTION	MOBILE NO.	RECEIPT NO.	REMARK
					Kit Certificate Received
1.	Smt. Saroj Trikey	R.G. Govt. P.G. College, Ambikapur.	9826189966	101	✓
2.	Miss Anuja Kujur	————— " —————	8815600812	102	✓
3.	Mohan Kashyap	————— " —————	7587719214	115	✓
4.	Milendra Singh	————— " —————	9425384922	114	✓
5.	Girija Singh	————— " —————	9669465103	T2402121053043 41749380	✓
6.	Dr. Prabibha Singh	————— " —————	7049573009	153	✓
7.	Sanjeev Kumar Lakra	————— " —————	9826091139	154	✓
8.	Pooja Mishra	————— " —————	9131065546	152	✓
9.	Brajesh Kumar	————— " —————	8839666169	151	✓
10.	Mrs. Kiran Minj	————— " —————	9770739804	125	✓
11.	Dr. Sangeta Pandey	————— " —————	9406029890	120	✓
12.	Shashikala Sanmani	————— " —————	9009939456	124	✓
13.	Dr. Shampu Trikey	————— " —————	9098753276	123	✓
14.	Rashmit Kaur	————— " —————	7999860342	122	✓

Signature \_\_\_\_\_

Signature \_\_\_\_\_

S.No	NAME OF THE FACULTY	INSTITUTION	MOBILE NO.	RECEIPT No.	REMARK
					certificate Received
5	Dr Mridula Singh	Holy Cross Women's College Ambikapur	9260304580	156	✓ ✓
16	Sandeep Ku. Kushwaha	R.G. Govt. PG College, Amb.	8103793060	121	✓ ✓
17	Poonam Sonwani	_____ " _____	722300098	119	✓ ✓
18	Chetan Kumar	_____ " _____	2103759201	118	✓ ✓
19	Ashutosh Kaushik	_____ " _____	7974919214	117	✓ ✓
20	Dr Umesh Ku. Pandey	_____ " _____	8120975244	116	✓ ✓
21	Dr Pradeep Ku. Ekka	_____ " _____	9826154225	113	✓ ✓
22	Smt. Jyoti Lakra	_____ " _____	9424013139	112	✓ ✓
23	Dr Tripti Biswas	_____ " _____	9826350690	111	✓ ✓
24	Dr Seema Mishra	Holy Cross Women's College Ambikapur	7000017481	110	✓ ✓
25	Md Tafsheer Alam	R.G.P.G. Govt. College, Amb.	9575054138	155	✓ ✓
26	Dipika Swarnkar	_____ " _____	7981096906	109	✓ ✓
27	Deo Prakash Dubey	_____ " _____	9691642739	108	✓ ✓
28	Dr Mamta Gang?	_____ " _____	99771012727	107	✓ ✓
29	Smt. Susanna Lakra	_____ " _____	9584429978	108	✓ ✓

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S. NO	NAME OF FACULTY	INSTITUTION	MOBILE NO.	RECEIPT NO.	Kit	REMARK
30	Dr. Vijaylaxmi Shastri	R.G. Govt. P.G. College, Ambh.	9009158799	105	✓	✓
31	Dr. Rameshwari A. Banjara	" "	9479200782	104	✓	✓
32	Dr. Ayush Ku. Pandey	" "	7067971996	103	✓	✓
33	Dr. Kavita Krishna moorti	" "	7905056268	UPI Trans. ID: 440948542946	✓	✓
34	Sohinee Singh	" "	8305153083	TR4021213541465930 84393	✓	✓
35	Pankaj Ku. Ahirwar	" "	9827261917	TR40212144329896561555 8	✓	✓
36	Dr. Jasinta Minj	" "	7697781818	157	✓	
37	Dr. A.K. Gouri	" "	9425586078	158	✓	✓
38	Kuldeep Chaturvedi	" "	8461062563	159	✓	✓
39	Anisha Lakra	" "	6263336467	160	✓	✓
40	Dr. Jermna Tixkey	" "	9425581844	161	✓	✓
41	Dr. H.D. Mahan	" "	7989853325	162	✓	✓
42	Shivam Sonwani	Govt. Industrial Training Institute, Bhilai	9406265648	163		✓
43	Dr. Dinanath	Loyola College Kunkuri	9340214638	164		
44	Dr. S.N. Pandey	R.G. Govt. P.G. College Ambikapur	8770375830	166	✓	

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S.NO	NAME OF FACULTY	INSTITUTION	MOBILE NO.	RECEIPT NO.	REMARK Certificate Recd
45	Mr. Vineet Gupta	R.G.G.P.G. College			
46	Dr. Ajay Pal Singh	R.G.G.P.G. College Ambikapur		online-T240214155 6056738919228	✓
47	Dr. Stuh Mishra	Sant Markewal Mahavidyalaya		online	
48	Dr. Priyanka Singh chandol	Govt. Rajmohini Devi Girls P.G. College		online	
→ <span style="border: 1px solid red; padding: 2px;">Online Form</span>					
49	Dr. Rajesh Kumar Selun	Vishwanidyalaya Engineering College, Ambikapur. C.G.		<del>6056738919228</del> ONLINE	
50	Dr. Reena Tamrakar	Vsha Devi Memorial College, Bilaspur.		- " -	
51	Dr. A. Rajshekhar	Kalinga University Raipur			
52	Mamta Devi Sai	Govt. Bala Sahab Deshpande College Kunkuri			
53	Shashikanta Bhegat	— " —			
54	Bikles Kumar Gupta	Govt. Naveen College Mainpat			
55	Dr. Shivnath ERKA	Govt. Bala Sahab Deshpande College Kunkuri			
56	Dr. Brijesh Kumar Pandey	Govt. Romaniy Pratap Singh P.G. College Baikunthpur.			

S.No	NAME OF FACULTY	INSTITUTION	MOBILE NO.	RECEIPT NO.	REMARK
57	Dr. Jaya Sharma	College of Professional Studies, Ambikapur			Kit Certificate Received
58	Dr. Ravindra Nath Sharma	Shri Sai Baba Aadresh Mahavidyalaya, Ambikapur			
59	Snehlata Xalxo	Govt. SPM College Sitapur Sarguja C.G.			
60	Maheedhar Dubey	Vishwavidyalaya Engineering College, Ambikapur			
61	Dr. V. Uma	Vivekanand Mahavidyalaya			
62	Nand Kishore Singh	Govt. College Balrampur			
63	Dr. Rashmi Priya Toppe	Govt. Sant Ramabhar Chahira Guraji College Bagicha, dist. Jashpur.			
64	Jasmine Minj	VEC Ambikapur			
65	Ankit Raj Nirala	VEC Ambikapur			
66	Pooja Patre	VEC — — —			
67	Anubhav Shrivastava	R.G.G. PG. College Ambikapur			✓
68	Swati Vaishnav	Govt. Ghanashyam Singh Gupt P.G. College Signature <u>Balod (C.G.)</u>			

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S.No	NAME OF FACULTY	INSTITUTION	MOBILE NO.	RECEIPT No.	REMARK
69	Dr. Ritesh Kumar Agrawal	Swami Atmanand Govt. English Medium Model College Raigarh			Kit Certificate Receiv
70	Ruplal	Late Lal Shyam Shah Govt. Naveen College Mohla			
71	Gopal Prasad Chandra	— " —			
72	Dewashree Mishra	Kalinga University			
73	Govardhan Prasad Suryawan- shi	Govt. College Batauli, Dist- Surguja (C.G.)			
74	Smt. NISHA	SMMPG College Ballia			
75	Dr. Abha Jaiswal	Rajeev Gandhi Govt P.G. College, Ambikapur (C.G.)			✓
76	Irfan Ali	Pt. Devi Prasad Choubey Govt. College Saja dist- Bemetara (C.G.)			
77	Monika Xess	Rajeev Gandhi Govt Pg. College Ambikapur C.G.			✓
78	Shashank Vishwakarma	— " —			✓
79	Priya Pandey	— " —			✓

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S.NO	NAME OF FACULTY	INSTITUTION	MOBILE NO	RECEIPT NO.	REMARK
80.	Pro. Vinayak Sai	Govt. Bala Sahab Deshpande college Kunkuri Jabhpur			Kit Certificate Received
81.	Dr. Ranjina Neelima Kachhap	Govt. Nadeen girls College BaiKuntapur.			
82.	Vimal Kumar Ratre	Govt. Kaktiya P.G. College Jagdalpur Bastar C.G.			
83.	Rajiv Kumar	R.G.G.PG. College Ambikapur.			✓
84.	Shanti Lata Minj	Govt. Jaiwalyadev Naveen Girls College Janjgir.			
85.	Kritika Sinha	Rajeev Gandhi Govt. P.G. College, Ambikapur.			✓
86.	Bhushan Pratap Dhairya	RGPG, College Ambikapur.			✓
87.	Victor Khala	— " —			✓
88.	Miss Necti Singh	Govt. Naveen College Guadhigari Raipur			
89.	Deepika Toppo	R.G.G.PG. College, Ambikapur			✓
90.	Poonam Toppo	Pt. J.P.U Govt. College Patna, Dist - Koroa C.G.			
91.	Dr. Cresencia Toppo	Govt. S.P.M College Sitapur			

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S.No	NAME OF FACULTY	INSTITUTION	MOBILE NO.	RECEIPT No.	REMARK
					Kit Certificate Received.
92.	Dr. Barkha Singh	Pt. Jwala Prasad Upadhyay Govt. College, Patna, Korea			
93.	Dr. Sushil Kumar Teppo	Govt. S.P.M. College Sitapur			
94.	Shivabankar Rajwade	Pt. Jwala Prasad Upadhyay Govt. College Patna dist. Koran.			
95.	Dr. Leema Turkey	Govt. Naveen College Kamlehwar (Mainpat), Dist. Surguja (C.G.)			✓
96.	Garima Turkey	" "			✓
97.	Astha Turkey	Govt. Sant Kamelwar Kalira Gurukul Mahavidyalaya, Bagela.			✓
98.	Karuna Xalxo	" "			
99.	Ashish Kumar Khanolkhel	Chaitanya Science and Arts College, pangarch.			
100.	Stuti Mishra	Sant Harkawal Shiksha Mahavidyalaya, Ambikapur.			
101.	Priyanka Singh Chandel	Govt. R.M.D.G.P.G. College, Ambikapur			

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